Student Engagement Plan



Dedicated educators . Inspired students . United community

We follow the restorative continuum to elevate student behaviour, empathy and relationships

FORMALITY	Affective Statements We include feelings words in language to address low-level yet high-frequency behaviours.	1–3 seconds
	Affective Interactions We quickly take 1-on-1 responses to poor behaviour choices from past, through present, and into the future.	1–3 minutes
	Small Impromptu Conferences We use Restorative Questions to solve problems amongst and between groups.	9–10 minutes
	Large Group We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds.	Under 15 minutes
	Formal Conferencing For the most serious, high-impact behaviours and ongoing problems.	60 minutes, 12 days prep

We support each other to elevate student behaviour restoratively

- We recognise that all student behaviour is a form of communication. We seek to understand the cause, not to react to that behaviour.
- We use the Caringbah Public School Behaviour Continuum to guide student behaviour expectations.
- We are consistent about the Restorative Process whilst acknowledging various individual circumstances require a variety of outcomes.
- We build trusting, supportive classroom communities where we find effective ways to respectfully hold ourselves and one another accountable for the impact of our behaviour.
- Staff are supported by High Impact Professional Learning opportunities to ensure a consistent understanding, approach, and skill level to work with all learners
- We communicate with parents and carers as valued partners in behaviour and learning.
- We use restorative practices
 to prepare our students for the
 real world, where they can make
 mistakes, express their emotions
 appropriately, take risks and become
 citizens who contribute to society.

Restorative questions

For those who have done the wrong thing

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

For those who have been harmed

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?



