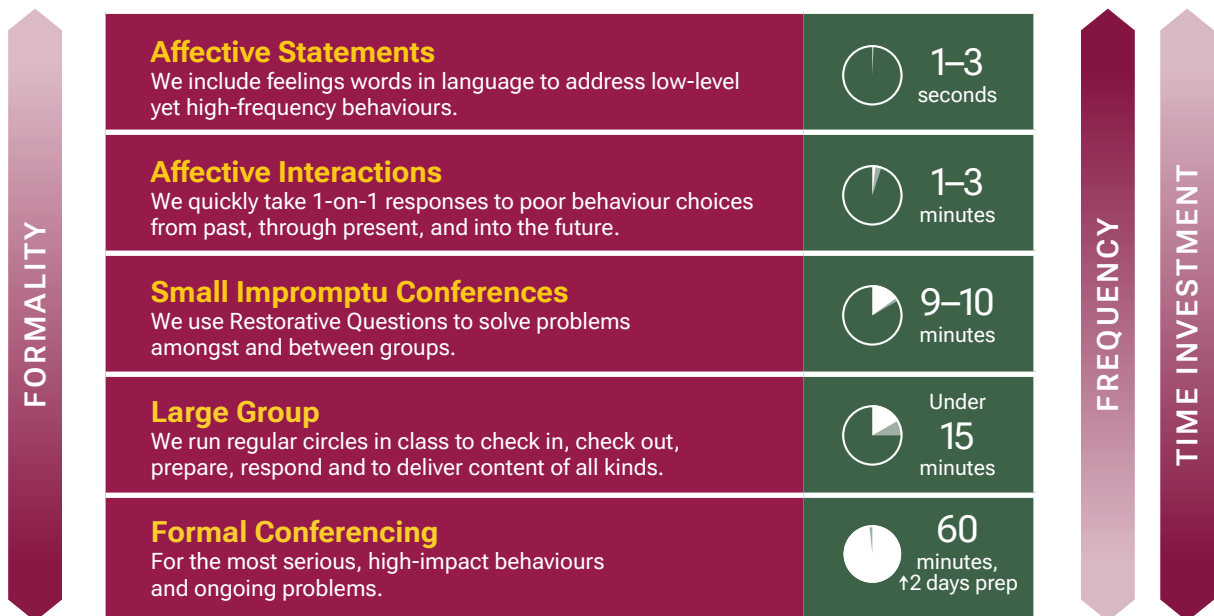


# Student Engagement Plan

Dedicated educators . Inspired students . United community

**We follow the restorative continuum to elevate student behaviour, empathy and relationships**



**We support each other to elevate student behaviour restoratively**

- We recognise that all student behaviour is a form of communication. We seek to understand the cause, not to react to that behaviour.
- We use the Caringbah Public School Behaviour Continuum to guide student behaviour expectations.
- We are consistent about the Restorative Process whilst acknowledging various individual circumstances require a variety of outcomes.
- We build trusting, supportive classroom communities where we find effective ways to respectfully hold ourselves and one another accountable for the impact of our behaviour.
- Staff are supported by High Impact Professional Learning opportunities to ensure a consistent understanding, approach, and skill level to work with all learners
- We communicate with parents and carers as valued partners in behaviour and learning.
- We use restorative practices to prepare our students for the real world, where they can make mistakes, express their emotions appropriately, take risks and become citizens who contribute to society.

## Restorative questions

**For those who have done the wrong thing**

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

**For those who have been harmed**

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

